

STAKEHOLDERS' FEEDBACK PROCESS

JMJ College has a well-structured annual feedback mechanism to ensure continuous improvement in curriculum, teaching, learning, assessment, and infrastructure. Feedback is systematically collected from key stakeholders—Students, Faculty, Alumni, Employers, and Academic Peers—analyzed, and reviewed by statutory bodies before final approval by the Governing Body. Additionally, a Student Satisfaction Survey is conducted as per NAAC guidelines.

Feedback Collection Process:

- **Students & Faculty:** Curriculum feedback is collected annually through printed forms and Google Forms available on the college website, with prior notice and announcements via the Public Address System.
- **Alumni:** Feedback is gathered during alumni meets, campus visits, and through Google Forms available on the college website. The information is shared via WhatsApp groups and the college website.
- **Employers:** Collected during campus visits and placement drives.
- **Academic Peers:** Feedback is obtained during campus visits and when they participated as invited speakers for guest lectures, seminars, and workshops.
- **Parents:** Collected during PTA meetings by faculty mentors.
- Online Google Forms are also available on the website for all stakeholders to provide curriculum feedback.
- The collected feedback is analyzed to assess curriculum delivery and institutional improvements.
- Approved recommendations are implemented to enhance the quality of curriculum delivery.

Supporting Documents:

- Printed feedback forms and circulation records.
- Screenshots of online feedback forms, WhatsApp messages, and emails.
- Public Address System announcements logged in college records.
- Signed acknowledgments from peer groups and alumni meet attendance records.

This structured process ensures a systematic approach to curriculum enhancement and academic quality improvement.



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Principal
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